



## **Unit: Slavery**

### **Lesson 2.5: Frederick Douglass (2 days)**

Aim: To learn about the life of Frederick Douglass.

Objective: Students read and illustrate a timeline of Douglass's life and listen to an excerpt of his diary describing his escape from slavery.

#### **Materials:**

1. American Memory timeline (see link) on overhead transparency or copies for groups to illustrate <http://memory.loc.gov/ammem/doughtml/timeline.html>
2. Excerpt from Douglass's "My Escape from Slavery" for teacher to read aloud
3. KWL chart
4. Large index cards or drawing paper, markers

#### **Procedure:**

1. Day 1: Ask students if they have ever heard of Frederick Douglass. Begin a KWL chart about him. Fill in the first two columns. Divide class into 5 groups. Distribute a different portion of American Memory timeline of Douglass's life to each group. Instruct groups to read the timeline and assign each group member a key incident to illustrate. Students use the markers to draw a picture of the event and write the date and a sentence or descriptive phrase about it.
2. Students assemble with their pictures in chronological order around the classroom. In turn, they share their illustrations and sentences, thus recreating Douglass's life.
3. Day 2: Teacher reads Douglass's account of his escape from slavery aloud to class two times. During the first reading, students are instructed to listen and visualize the events as they are described. During the second reading, they are instructed to take notes.
4. Using their notes, students answer the following two questions in short paragraphs:
  - How did Douglass's friend help him escape?
  - What dangers or close calls did he encounter along the way?
5. On their own, students complete column 3 (what I have learned) of the Douglass KWL charts. Share and complete class chart.

## MY ESCAPE FROM SLAVERY

...I had a friend – a sailor – who owned a sailor's protection, which answered somewhat the purpose of free papers – describing his person, and certifying to the fact that he was a free American sailor. The instrument had at its head the American eagle, which gave it the appearance at once of an authorized document. This protection, when in my hands, did not describe its bearer very accurately. Indeed, it called for a man much darker than myself, and close examination of it would have caused my arrest at the start.

In order to avoid this fatal scrutiny on the part of railroad officials, I arranged with Isaac Rolls, a Baltimore hackman, to bring my baggage to the Philadelphia train just on the moment of starting, and jumped upon the car myself when the train was in motion. Had I gone into the station and offered to purchase a ticket, I should have been instantly and carefully examined, and undoubtedly arrested. In choosing this plan I considered the jostle of the train, and the natural haste of the conductor, in a train crowded with passengers, and relied upon my skill and address in playing the sailor, as described in my protection, to do the rest. One element in my favor was the kind feeling which prevailed in Baltimore and other sea-ports at the time, toward "those who go down to the sea in ships." "Free trade and sailors' rights" just then expressed the sentiment of the country. In my clothing I was rigged out in sailor style.

I had on a red shirt and a tarpaulin hat, and a black cravat tied in sailor fashion carelessly and loosely about my neck. My knowledge of ships and sailor's talk came much to my assistance, for I knew a ship from stem to stern, and from keelson to cross-trees, and could talk sailor like an "old salt." I was well on the way to Havre de Grace before the conductor came into the negro car to collect tickets and examine the papers of his black passengers. This was a critical moment in the drama. My whole future depended upon the decision of this conductor. Agitated though I was while this ceremony was proceeding, still, externally, at least, I was apparently calm and self-possessed. He went on with his duty – examining several colored passengers before reaching me. He was somewhat harsh in tone and peremptory in manner until he reached me, when, strange enough, and to my surprise and relief, his whole manner changed. Seeing that I did not readily produce my free papers, as the other colored persons in the car had done, he said to me, in friendly contrast with his bearing toward the others:

"I suppose you have your free papers?"

To which I answered:

"No sir; I never carry my free papers to sea with me."

"But you have something to show that you are a freeman, haven't you?"

"Yes, sir," I answered; "I have a paper with the American Eagle on it, and that will carry me around the world."

With this I drew from my deep sailor's pocket my seaman's protection, as before described. The merest glance at the paper satisfied him, and he took my fare and went on about his business. This moment of time was one of the most anxious I ever experienced.

Had the conductor looked closely at the paper, he could not have failed to discover that it called for a very different-looking person from myself, and in that case it would have been his duty to arrest me on the instant, and send me back to Baltimore from the first station. When he left me with the assurance that I was all right, though much relieved, I realized that I was still in great danger: I was still in Maryland, and subject to arrest at any moment. I saw on the train several persons who would have known me in any other clothes, and I feared they might recognize me, even in my sailor "rig," and report me to the conductor, who would then subject me to a closer examination, which I knew well would be fatal to me.

Though I was not a murderer fleeing from justice, I felt perhaps quite as miserable as such a criminal. The train was moving at a very high rate of speed for that epoch of railroad travel, but to my anxious mind it was moving far too slowly. Minutes were hours, and hours were days during this part of my flight. After Maryland, I was to pass through Delaware – another slave State, where slave-catchers generally awaited their prey, for it was not in the interior of the State, but on its borders, that these human hounds were most vigilant and active.

The border lines between slavery and freedom were the dangerous ones for the fugitives. The heart of no fox or deer, with hungry hounds on his trail in full chase, could have beaten more anxiously or noisily than did mine from the time I left Baltimore till I reached Philadelphia.

The passage of the Susquehanna River at Havre de Grace was at that time made by ferry-boat, on board of which I met a young colored man by the name of Nichols, who came very near betraying me. He was a "hand" on the

boat, but, instead of minding his business, he insisted upon knowing me, and asking me dangerous questions as to where I was going, when I was coming back, etc. I got away from my old and inconvenient acquaintance as soon as I could decently do so, and went to another part of the boat. Once across the river, I encountered a new danger.

Only a few days before, I had been at work on a revenue cutter, in Mr. Price's ship-yard in Baltimore, under the care of Captain McGowan.

On the meeting at this point of the two trains, the one going south stopped on the track just opposite to the one going north, and it so happened that this Captain McGowan sat at a window where he could see me very distinctly, and would certainly have recognized me had he looked at me but for a second. Fortunately, in the hurry of the moment, he did not see me; and the trains soon passed each other on their respective ways. But this was not my only hair-breadth escape. A German blacksmith whom I knew well was on the train with me, and looked at me very intently, as if he thought he had seen me somewhere before in his travels. I really believe he knew me, but had no heart to betray me. At any rate, he saw me escaping and held his peace.

The last point of imminent danger, and the one I dreaded most, was Wilmington. Here we left the train and took the steam-boat for Philadelphia. In making the change here I again apprehended arrest, but no one disturbed me, and I was soon on the broad and beautiful Delaware, speeding away to the Quaker City. On reaching Philadelphia in the afternoon, I inquired of a colored man how I could get on to New York. He directed me to the William-street depot, and thither I went, taking the train that night. I reached New York Tuesday morning, having completed the journey in less than twenty-four hours.

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Topic \_\_\_\_\_

What I Know	What I Want To Learn	What I Have Learned

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